

## Further Information

Preplanning the physical setup of the Classroom helps to create the structure our students rely upon. As well, it reduces sensory overload, helps to fill potential memory gaps and reduces learner stress. In this guide, we have highlighted ten Classroom environment tips that you can use with learners diagnosed with an FASD, which also work well with all learners. To view the eLearning module which accompanies this information pamphlet, please visit our website at [www.fasdoutreach.ca](http://www.fasdoutreach.ca)

It is important to remember that each student is an individual with varied strengths and needs. It is through building a relationship with our learners and getting to know their strengths and needs that we can discover which strategies will work best for them.



## Environment: Essential Tips!

1. Reduce clutter – everything has a place
2. Implement a seating plan and consider the most effective desk arrangement
3. Create defined display areas
4. Use visual supports
5. Provide quiet areas
6. Make accommodations to reduce noise
7. Provide a comfortable classroom temperature
8. Incorporate regular movement breaks in the Classroom routine
9. Schedule frequent desk/locker cleanups
10. Provide organizational supports

### POPFASD



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## Environment:

Working with learners with a  
Fetal Alcohol Spectrum  
Disorder



Provincial Outreach Program  
for Fetal Alcohol Spectrum  
Disorder



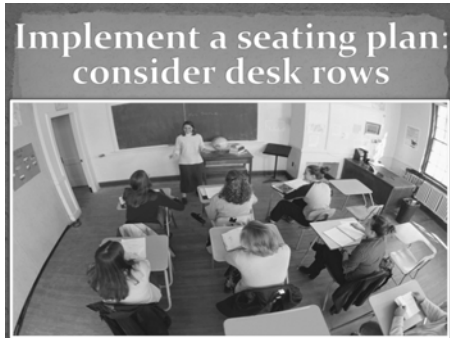
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# Environment: Essential Tips!

1.



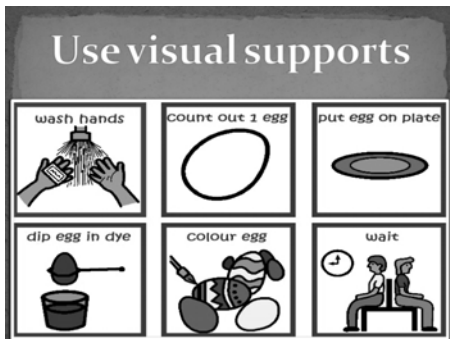
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Provincial Outreach Program for  
Fetal Alcohol Spectrum Disorder



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