

Creating Positive Futures **MAKING CONNECTIONS**

2008

BEST WESTERN RICHMOND HOTEL AND CONVENTION CENTRE
7551 WESTMINSTER HIGHWAY, RICHMOND, B. C.



Pre-Conference Institute:
WEDNESDAY, NOVEMBER 5, 2008

LEADERSHIP FOR POSITIVE SCHOOL
CULTURES

DR. GEORGE SUGAI



Main Conference:
NOVEMBER 6, 7, 2008

KEYNOTE SPEAKER:

REPRESENTATIVE FOR CHILDREN
AND YOUTH

MARY ELLEN TURPEL-LAFOND

THE CONFERENCE IS DESIGNED TO FOSTER BEST PRACTICES IN
ACADEMIC AND BEHAVIORAL SUPPORT IN OUR SCHOOLS.

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2008

Plenary Speakers and Featured Presenters

Cynthia Anderson is an associate professor in school psychology in the Department of Special Education and Clinical Sciences at the University of Oregon. Dr. Anderson is the School Psychology program director. Her research interests focus on technology transfer, specifically in the areas of research to practice in behaviour disorders.

Faye Brownlie is one of B.C.'s most sought after local literacy experts. Faye works in staff development in B.C., nationally, and internationally. She has long been an advocate of improved literacy for all students, especially in inclusive classroom settings. Faye has co-authored many teacher-resources including Visual and Verbal Thinking with Kit Grauer, Assessment and Instruction of ESL Learners with Catherine Feniak and Vicki McCarthy, and the Assessment of Reading Team (DART) with a consortium of B.C. districts. She was also a member of B.C.'s Student Achievement Task Force.

Susan Kennedy is the Executive Director of the Early Learning and Diversity and Equity Units in the Ministry of Education.

Kent McIntosh is an Assistant Professor in the Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia. His areas of research and experience include school-wide positive behaviour support, individual student behaviour support, and systems to support academic and behavioural success across the range of student needs. Currently, he is researching how to prevent behaviour challenges through solid academic instruction, keep students engaged in school through mentoring and adding structured feedback to the school day, and sustain school-wide positive behaviour support efforts in schools. He is the author of over ten articles and book chapters in the past year.

Brenda Sautner is the Director of Special Education with Fort McMurray Public School District in Alberta. Her responsibilities include special education, guidance and counseling and safe schools. She obtained her Ph.D. in Education Policy Studies at the University of Alberta. She researched variables that result in schools that are both inclusive for students with special needs and safe and caring for all students. Brenda has presented and published articles on developing quality programs for students with special needs and improving student behaviours.

Tom Schimmer is currently the Vice-Principal at Penticton Secondary School in SD #67 (Okanagan-Skaha). He is an experienced presenter whose systemic, yet practical, approach to school or district-based implementation, change, and leadership models has been widely received by the numerous schools/districts where he has presented. Tom's presentations focus on building capacity and shared leadership responsibilities within the framework of a professional learning community. He has presented workshops on PBS, Educational Leadership, and Assessment across Canada. Recently, Tom has been the lead facilitator with the Departments of Education in both Nova Scotia and Newfoundland for their province-wide implementation of PBS systems. He holds a Master's Degree in Curriculum & Instruction from U.B.C.

George Sugai is Carol J. Neag Endowed Professor in the Neag School of Education at the University of Connecticut. Prior to moving to the University of Connecticut, he was a Professor in the Department of Special Education at the University of Oregon for twenty-one years. He is a Co-Director of the National Center on Positive Behavioural Intervention and Supports in the U.S. Dr. Sugai is an accomplished and popular presenter at national and international conferences. He is a recognized authority on the implementation of School-wide Positive Behaviour Support (SWPBS) and is widely acknowledged for his expertise in classroom and school-wide behaviour management, functional assessment-based behaviour support planning, and educating students with emotional and behaviour disorders. Dr. Sugai has been the project director or co-director of a number of major training and research grants, and has a noteworthy publication record, including articles, textbooks and monographs.

Mary Ellen Turpel-Lafond is currently the B.C. Representative for Children and Youth. She is a member of the Muskeg Lake Cree Nation in Saskatchewan. She holds a Master of Laws from Cambridge University, a Doctor of Laws from Harvard University, and a certificate of International and Comparative Law of Human Rights from the University of Strasbourg. Dr. Turpel-Lafond practiced law in Nova Scotia and Saskatchewan and taught law at the University of Toronto, University of Notre Dame, and Dalhousie University. She was the first aboriginal person to receive tenure at a Canadian law school. In 1998, she became the first Treaty Indian appointed as provincial court judge in Saskatchewan, where she helped establish the first "circle court" in Canada in 2000. She has been named one of Time magazine's top 100 global leaders in 1994, and top 20 Canadian leaders for the 21st century in 1999. She received the Willy Hodgson Award from the Law Society of Saskatchewan in 2006 for building bridges between the aboriginal community and the justice system.

Making Connections Pre-Conference Session

Wednesday, November 5th

8:45-3:00

Leadership for Positive School Cultures

George Sugai, University of Connecticut

This session is designed specifically for teams and schools which have been implementing school-wide positive behaviour support systems (SWPBS) for one or more years. School and District administrators are strongly encouraged to attend with their leadership teams. Participants will review the essential features of SWPBS, develop strategies for sustaining implementation, and consider procedures for evaluating the effectiveness and efficiency of their implementation efforts.

Minoru A

Making Connections Main Conference

Thursday, November 6th

7:30 A.M.

REGISTRATION AND COFFEE

8:45 - 10:00

OPENING KEYNOTE ADDRESS

Creating Positive Futures: Valuing Our Most Vulnerable Students

Dr. Mary Ellen Turpel-Lafond.

Representative for Children and Youth

Minoru Ballrooms: A, B, C, D

10:00 - 10:30

REFRESHMENT BREAK

10:30 - 12:00

PLENARY SESSION

Creating Positive Futures: The Role of PBS

Dr. George Sugai, University of Connecticut

Minoru Ballrooms: A, B, C, D

12:00 - 1:00

LUNCH (Lunch Provided on Site)

1:00 - 3:00

SPECIAL TOPICS



A-1 The Connection between Literacy and Social Responsibility

Faye Brownlie

Using vignettes and samples from around the province, Faye will share what teachers are doing to help develop students' social responsibility using reading, writing and thinking. This will include the importance of teachers using specific language, the performance standards, a gradual release model of instruction, student reflection and clear, targeted behaviours.

A-2 BOATS: Behaviour, Observation, Assessment, Teaching and Strategies

Brenda Sautner, Director of Special Education, Fort McMurray Public School District, Alberta.

BOATS is a resource developed for teachers to deal effectively with behaviour challenges of students in regular and special education classrooms. This resource also supports staff working with students requiring intensive or targeted interventions. Teachers, consultants, and PBS coaches can use BOATS to gather sufficient information to determine the function of a student's problem behaviour and use that information to develop effective behaviour support plans. BOATS is based on the principles and practices of Positive Behaviour Support systems.

A-3 Implementing PBS in a Small Elementary School

Carol Ault & Tara Jardine, Chilliwack School District

Cultus lake Community School is a unique elementary school with a very diverse population. The presenters will share how their school developed a code of conduct, positive reinforcements, consequences, etc. To sustain a positive school culture. This workshop will help beginning teams move from research-based theory to practical school implementation. Come and hear about our journey and take away some new ideas for your school.

A-4 Introducing the BC PBS Evaluation Framework: Data Systems for District Teams to Assess and Enhance Effectiveness

Kent McIntosh, University of British Columbia

The Ministry of Education and Making Connections Group are partnering to assist school districts in evaluating their PBS efforts. The presenter will describe the BC PBS evaluation framework, including free web-based tools for assessing PBS implementation, team processes, and student outcomes. This session is intended for district administrators or advanced school teams.

A-5 New Ministry Resources to Support the Creation of Positive Futures

Nell Ross, Ministry of Education, Jeff Hopkins, Superintendent, SD 64 (Gulf Islands)

This session will provide participants with an overview of new resources, consistent with the principles of PBS, which have been developed by the Ministry of Education as a follow-up to Focus on Bullying, Focus on Harassment and Safe, Caring and Orderly Schools.

A-6 Columneetza ROARS!

Michael Grace & Gregg Gaylord, Columneetza Secondary, Cariboo-Chilcotin School District

This session will show how Columneetza Secondary in Williams Lake set up PBS in the school and how PBS initiatives are approached as a staff. We will share baseline data and how, through collaboration, the school has addressed prominent issues on a school-wide basis and also at the individual level. We will review structures we have in place and new strategies for 2008/09. Topics will include: school-wide expectations; discipline plan; check in – check out; action plan for vulnerable students; peer mentoring; and our year-long plan.

3:00 CLOSING PLENARY

George Sugai, University of Connecticut

In this closing plenary session, Dr. Sugai will moderate a panel which will summarize the key ideas presented in the afternoon break-out sessions and relate how these are connected to and supported by PBS knowledge and research. Participants will be able to ask questions of the panel members.

Friday, November 7th

7:30 REGISTRATION AND COFFEE

9:00-11:45 RESEARCH TO PRACTICE SESSIONS



B-1 Bullying in Your School: Using Research to Guide Effective Practice

Cynthia Anderson, University of Oregon, Tupper Secondary School, Dixon Elementary School

In recent years, considerable attention has been given to school children labeled as “bullies” and on the negative impact of bullying behavior on the safety and effectiveness of schools. Media attention to school violence, bullying, harassment, and peer-on-peer assaults is not new, but it continues to provoke concern and calls for stronger efforts to improve school safety. In an effort to prevent bullying and acts of violence, anti-bullying initiatives are being implemented in schools across North America. In this presentation, key features of evidenced-based bullying interventions are reviewed. In addition, guidelines for implementing a school-wide bullying intervention are provided.

B-2 Interagency Collaboration: Authentic Partnerships

Bill McKee, University of British Columbia, Moderator. Sam Boss Bischoff, Lynn Damberger, Alberta Education, Susan Kennedy, B.C. Ministry of Education, Carolyn Reid, High Level School District, Alberta, Greg Walker, Kelowna School District

The provinces of British Columbia and Alberta are both strongly committed to a collaborative framework to supporting students with behavioural issues. This session will focus on inter-ministry and inter-agency planning at both the policy and practical level. Representatives from Alberta Education and the B.C. Ministry of Education will discuss their respective approaches to inter-ministry collaboration, while representatives from school districts from both Alberta and B.C. will show how this is applied in local jurisdictions.

B-3 Connecting Early Literacy and Social Responsibility:

Integrated Approaches to Improving Student Outcomes in Both Areas
Kent McIntosh, University of British Columbia, Kim SoGood Track

This presentation will explore how early literacy and social responsibility systems can be combined to promote success in both areas. Recent research has demonstrated the critical link between reading skills and behaviour, as well as the benefits of coordinated, systems-level approaches to both areas. This strand will include the latest research as well as district and school examples of teams addressing both areas with an integrated approach.

B-4 Suspending Suspensions

Janice Coomer, Moderator. Theresa Campbell, Surrey School District, Ken Neale, North Vancouver School District, Rob Inrig, Richmond School District and Patrick Thomas, Langley School District

Teachers and administrators recognize that suspension is not an effective means to changing behaviour and are searching for evidence-based practices as alternatives. This session will describe the approaches taken by four school districts to provide viable alternatives to suspension.

B-5 Sustainability: Keeping PBS Alive

Don Chapman, Moderator. Steve Ball & Nathan Ngieng, Bernard Elementary School, Chilliwack and Laird Ruehlen, Sarah Austin & Tracy Kennedy, Phoenix Middle School, Campbell River

This session will review the principles and practices necessary for the sustainability of PBS. Presenters will describe how PBS has been maintained and renewed over a long period of time. Schools will describe their own experiences and history, including how the collection and use of data has helped to maintain and renew the PBS focus.

B-6 An Introduction to Effective Behaviour Support: Procedures and Examples for Getting Started

(This is an all-day session. Participants who attend B-6 will be expected to attend C-6).

Tom Schimmer, Penticton Secondary School, Okanagan Skaha School District

In this session, an introduction to the effective behaviour approach/positive behaviour approach will be presented. Defining features, working examples and procedures for getting started will be emphasized. This session is intended for school teams who are in the initial stages of implementing EBS/PBS. A team should include an administrator, classroom teachers, non-enrolling teachers and/or support staff.

B-7 Making the Connection between School-Wide Systems and Social Responsibility

Louise Walker, Coordinator of Counselling & Social Responsibility & Larry Antrim, Area Counsellor, Richmond School District

Increasingly, schools in Richmond have found greater success when they have combined the teaching of Social Responsibility (using the BC Ministry of Education Performance Standards) with implementing school wide strategies to reinforce expected student behaviours (PBS). In this session we will outline practical ways that the Richmond Area Counsellor Team (ACT) have supported schools in developing plans that enhance teacher capacity in actively teaching Social Responsibility as well as improving student behaviour and overall school climate.

11:45-12:45

LUNCH (Lunch Provided)

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Ministry of Education, High Level School District., Kelowna School District, Mental Health, MCFD

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MAKING CONNECTIONS GROUP

Kathleen Champion
Don Chapman
Janice Coomer
Eleanor Cramb
Pam Essex
Sue Knox
Debra Martel
Kent McIntosh
Jean Moore
Cristy Watson
Lanny Young

ACCOMMODATION

Best Western Richmond Hotel & Convention Centre
7551 Westminster Highway, Richmond, B.C. V6X 1A3
Phone: 604-273-7878 Toll Free: 1-800-663-0299

Room Rates: Single or Double Standard Room \$112.00

In making your reservations, please indicate that you are attending the

Making Connections '08 Conference.

The deadline for hotel reservations to guarantee the conference rate is Monday, October 5, 2008

Parking Rates: \$10.00 per day.



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2008

REGISTRATION FORM

Last Name: _____ First Name: _____

School: _____ Position: _____

Address: _____ District: _____

City: _____ Postal Code: _____ Email Address: _____

Phone: WORK _____ HOME _____ Fax: _____

PRE CONFERENCE FOR SCHOOL AND DISTRICT LEADERS, WEDNESDAY, NOVEMBER 5, 2008

George Sugai - Leadership for Positive School Cultures \$175.00 \$ _____

MAIN CONFERENCE THURSDAY, NOVEMBER 6 & FRIDAY, NOVEMBER 7, 2008

Two Days *For every 5 paid registrations the 6th one is free.* \$250.00 \$ _____

Thursday Only Friday Only \$150.00 \$ _____

Full-Time Students Thursday \$75.00 \$ _____

Full-Time Students Friday \$75.00 \$ _____

TOTAL FEE *Registration fee includes lunch, coffee breaks and all applicable taxes.* \$ _____

Make cheque payable to "Making Connections Conference 2008" and mail to Jean Moore, 14-3150 E. 58th Avenue, Vancouver, BC, Canada V5S 3S9 **PHONE** 604-434-4533 **FAX** 604-454-1013 **EMAIL** jean.moore@shaw.ca

Refund Policy: Two weeks written notice, 100%; less than two weeks written notice, \$150.00; less than seven days written notice, no refund

Cheque enclosed SPECIFY: School School Board Office Personal Other

ACCOMMODATION

Best Western Richmond Hotel & Convention Centre, 7551 Westminster Highway, Richmond, BC, Canada V6X 1A3

PHONE 604-273-7878 **TOLL FREE** 1-800-663-0299 **ROOM RATES** Single or Double Standard Room, \$112.00

In making your reservation, please indicate that you are attending the Making Connections Conference. Please reserve your room by October 5th in order to guarantee the conference rate. **PARKING RATE** \$10.00 per day

Please photocopy this form for additional registrants.