

Current Assessment

Name: Nikki Morgan

DOB: May 7, 1992

Date: June 15, 2007

Ms. H/Nikki

Canadian Achievement Test: Level 17

Normed on Table 4

End Grade 9

	Raw Score	Number Correct	Scale Score	Percentile	Stanine	Gr Eq
Reading	39	23	538	30	4	6.1
Language	27	18	554	34	4	6.5
Math	40	12	431	6	2	3.3
Vocabulary	24	16	546	32	4	7.7
Spelling	24	10	447	5	2	3.2
Language/Writing	24	10	489	9	2	3.2
Computation/Numerical Estimation	26	16	593	60	6	10.6
Total Reading			542	30	4	6.7
Total Language			522	19	3	4.5*
Total Math			512	19	3	6.0
Total			525	20	3	5.7

	Strengths	Weaknesses
Math	algebraic patterns	number concepts, measurement, geometry
Computation/Numerical Estimation	decimal operations, order of operations, algebraic number operations	estimation

Note: "Math" covers the five strands of the Mathematics curriculum; it consists primarily of work problems which may involve more than a one step solution; students may use a ruler, protractor and calculator.

"Computation and Estimation" consists of objectives (decimal operations, order of operations, algebraic number operations and estimation); students may not use a calculator.

Note: Mr. M will administer TOWL and GORT in the fall of 2007

Key Math

Table: Age norm 15

Date: June 20, 2007

Mr.M/Nikki

		Strengths	Weaknesses
Basic Concepts	GE: 5.2 AE: 10.5	numeration	rational numbers, geometry
Operations	50 %ile	multiplication	mental computation
Applications	Stanine 2	problem solving	measurement time and money estimation

Other:

Date: June, 2007

General Knowledge	60% (Grade 9 norm 80%)
Learning Styles	Visual: 13 Auditory: 8 Kinesthetic/Tactile: 12
Writing	very simple sentences; weak vocab and spelling; difficulty organizing paragraphs

Note: General Knowledge is a SD No 57 developed and normed test. (see download)

Learning Styles is a checklist that students complete. (see download)

Writing assessment is from teacher analysis of the paragraph topic "If I had a million dollars, I ..."

Social/Emotional/Behavioural: Checklist Date: September, 2007 – Leanne/Nikki

Areas of strength	<ul style="list-style-type: none">• taking care of personal hygiene• scheduling and attending appointments• treating guests respectfully• making achievable career goals• avoiding inappropriate behaviours• speaking politely• recognizing the lifestyles that promote health
Areas of need	<ul style="list-style-type: none">• working well with others in a group• participating in group activities• speaking up in a group setting• recognizing moods and attitudes• attending class regularly• coming to class on time• bringing required materials to class• remaining on task despite distractions

Student Interview:

Date: September, 2007 – Ms.H/Nikki

Nikki's goal: to graduate; to work with the airlines as a ticket agent or air steward. See file for rest of interview...info blended into "Background: Family Profile" (approved by both Nikki and Tammy).

On-task Behaviour:

Observations in mainstream classes	In process – Leanne and Mrs. MacLean
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Pending School Based Assessment:

TOWL and GORT	October, 2007 by Mr. M
Casey Life Skills	October, 2007 – Leanne
FASCETS Screening	October, 2007 – Tammy and Ms. H

Psychiatric/Psychological/Other:

Referral to School Psych and SLR • psych assessment and BASC	In process – Mrs. MacLean
Referral to Pediatrician	In process - Tammy
Referral to Mental Health	In process – Tammy and Mrs. Parker

Notes: Need more assessment and collaboration before fully determining Nikki's strengths and needs and their impact on learning and whether or not she qualifies for special services under Ministry guidelines. For this semester, Nikki will be designated as 1701 Code R – Students Requiring Behaviour Support or Students with Mental Illness. Pending: BASC, mental health assessment, psycho-ed (e.g. Vineland, WISC-R), more behaviour observation, ADHD screening, FASCETS screening, pediatrician's report, SLP assessment, GORT and TOWL, CASEY life skills...

Background (Specialized Assessment)

Medical – ADHD

Tammy says Nikki was diagnosed with ADHD and on Ritalin in grade 4 for about 6 months – but she didn't see much positive change in behaviour

Background (Classroom/School Assessment)

Nikki attended (see "School File" Summary) seven different schools prior to arrival in Pine Valley High School. See "Background: Family Profile".

Areas of strength: music, reading, directed art projects (large motor), physical education (large motor – baseball, soccer), working with younger children, willingness to please, computer games.

Areas of need: math, communication, anxiety and depression issues?, personal safety, distractibility, poor social skills, attendance, shut-down or tantrums and impulsivity, organization,

2006 – 2007 School Year

Cherry High School (SD No. 98); September, 2006 to January, 2007

Art 9: C+ did well with guided practice, own pace
Socials 9: C- did not hand in work; poor composition skills
Math 8: F poor attendance; weak skills; gives up easily
Science 9: F poor attendance; didn't do homework; didn't hand in work
Absences: 95/400 classes (usually math and science)

Pine Valley High School (SD No. 99); March to June, 2007

English 9: C- weakness with written composition and language; adaptations
PE 9: C good effort; extra set of strip in PE office
Foods 9: F often late or absent; did not hand in work
Co App 10: C- started class late; hard time catching up ; didn't keep up with class
Absences: 80/300 (usually in pm – Foods and Co App)